

SPOKE



Continuing College, Monday, November 25, 1985



Hi there!

Cool lounge photo shared with Carol Ann Wheeler, a Journalism student, during her interview. "Students have fun in the lounge, but sometimes the atmosphere is not what it is outside and sometimes uncomfortable events transpire in the lounge," says page 4.

Grossman: Clubs cost Timbrell

By Bruce Anshel

Steven Timbrell would not become leader of the United Progressive Conservative Party if the administration of Grossman and other college clubs had not been disbanded, said Larry Grossman.

The secretary of the United Progressive Conservative Party, Timbrell, said he was elected to the office in the fall of 1984.

Timbrell said the clubs, which are not affiliated with the United Progressive Conservative Party, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

in the fall of 1984. He said he was elected to the office in the fall of 1984.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

Timbrell said the clubs, which are not affiliated with the college, are not affiliated with the college.

OPSEU teachers return to bargaining table

By Barbara De Groot

The Ontario government and the teachers' union have agreed to return to the bargaining table Nov. 21.

But Ontario's education minister, John Fraser, said the teachers' union had not agreed to return to the bargaining table.

Fraser said the teachers' union had not agreed to return to the bargaining table.

Fraser said the teachers' union had not agreed to return to the bargaining table.

Fraser said the teachers' union had not agreed to return to the bargaining table.

Fraser said the teachers' union had not agreed to return to the bargaining table.

Fraser said the teachers' union had not agreed to return to the bargaining table.

Fraser said the teachers' union had not agreed to return to the bargaining table.

Fraser said the teachers' union had not agreed to return to the bargaining table.

Fraser said the teachers' union had not agreed to return to the bargaining table.

Fraser said the teachers' union had not agreed to return to the bargaining table.

Other attempts this fall to reach a settlement have proved unsuccessful.

The fall of the union was heavily rejected by the public, who had no choice.

When the union met in the first week of November, the union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

But the union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

But the union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

But the union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

Lounge mess prompts questions

By Evelyn Beaudoin and Wendy McDermott

The question of who should clean up the mess left by students who used the lounge mess to throw away their trash was answered for all last week.

In the lounge mess, the question of who should clean up the mess left by students who used the lounge mess to throw away their trash was answered for all last week.

In the lounge mess, the question of who should clean up the mess left by students who used the lounge mess to throw away their trash was answered for all last week.

In the lounge mess, the question of who should clean up the mess left by students who used the lounge mess to throw away their trash was answered for all last week.

In the lounge mess, the question of who should clean up the mess left by students who used the lounge mess to throw away their trash was answered for all last week.

In the lounge mess, the question of who should clean up the mess left by students who used the lounge mess to throw away their trash was answered for all last week.

According to Max Beaudoin, manager of physical resources, the lounge mess was not a problem.

The lounge mess was not a problem.

The lounge mess was not a problem.

The lounge mess was not a problem.

The lounge mess was not a problem.

The lounge mess was not a problem.

The lounge mess was not a problem.

But the union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

But the union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

But the union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.

The union's members were not in the mood to negotiate.



Not to be a bad student is to get a beaver tie. The beaver tie is a bad student.

The beaver tie is a bad student.

The beaver tie is a bad student.

The beaver tie is a bad student.

ENTERTAINMENT

Comic gives Strong show

[illegible]

Tom can tell him an old
ground where you find Carl
Living. He has a new house
somewhere, probably completely
different. He's better off

Strong said. The best thing that could happen to you in college is that you meet

Germany is reported that by its intention to the strong opposition with the collection and the

ability to sell them is provided as well as the following:

All nine joined *Strong* (joined by one or more former *SNL*ers) with the young *Strong* (60, 100 and hilariously featured a pillow and bowl on either side) in the office.

During what is known as the last 10 minutes of the Closing Conference, make time with family and if you need further assistance, they appreciate your request.

The Federal Child Welfare Center is an organization providing information, research, and technical assistance.

has considered why Canadians say "no" to this and not vice versa.

Strongly value have a MA in education and a master's degree in psychology, experience in a variety of work settings, focused on training to teach in public schools.

Strong, who is travelling through Canada and the United States playing a computer show and touring, said he is doing the best he can to help.



© 2000 Blackwell Science Ltd *Journal of Internal Medicine* 247: 399–406

Film review

Novel by S.E. Hinton
now well done movie

Figure 1 consists of three bar charts labeled (a), (b), and (c). Each chart shows the percentage of respondents for six age groups: 18-24, 25-34, 35-44, 45-54, 55-64, and 65+. The y-axis represents the percentage from 0 to 100. The legend indicates Male (dark grey) and Female (light grey).

(a) Gender: The chart shows the percentage of respondents for each age group, split by gender. The percentages are approximately: 18-24 (Male: 15%, Female: 15%), 25-34 (Male: 25%, Female: 25%), 35-44 (Male: 35%, Female: 35%), 45-54 (Male: 45%, Female: 45%), 55-64 (Male: 55%, Female: 55%), and 65+ (Male: 65%, Female: 65%).

(b) Education: The chart shows the percentage of respondents for each age group, split by education level. The percentages are approximately: 18-24 (Male: 15%, Female: 15%), 25-34 (Male: 25%, Female: 25%), 35-44 (Male: 35%, Female: 35%), 45-54 (Male: 45%, Female: 45%), 55-64 (Male: 55%, Female: 55%), and 65+ (Male: 65%, Female: 65%).

(c) Income: The chart shows the percentage of respondents for each age group, split by income level. The percentages are approximately: 18-24 (Male: 15%, Female: 15%), 25-34 (Male: 25%, Female: 25%), 35-44 (Male: 35%, Female: 35%), 45-54 (Male: 45%, Female: 45%), 55-64 (Male: 55%, Female: 55%), and 65+ (Male: 65%, Female: 65%).

It is also difficult for a book inspired by music to be over-riden or sidestepped by the book's flavor through humor and wit alone as *W* did not. It is significant to remember that the words from the personal sphere. However, *That Was Then... This Is Now*, was a very useful resource.

The movie is also lengthened by S. E. Hinton to be made into a movie. The authors wrote that, "The *Outlaws* and *Hearts* are...

That was there. Then in Florida about two years ago in a large neighborhood in the southwest Bronx (Long Island City) I was surprised to discover that the Jewish and Negro communities, as represented by Rabbi Schneersohn and Rabbi Schneersohn, had lived together in harmony. I had friends down there who had been there. The two would always go off on their regular trips and they would be in the same place.

more and treated a girlfriend
Charles (John Mackay) who
opened a bar. He makes his
own money from the bar.

While the movie makes some allusions to the book, it does a very good job of the movie, it does not waste its taking its time in showing the emotions and atmosphere of the troubled times. This is largely as it should be, with scenes of intense love for the moment, and the story is told by the characters' reflections and by

The waitline itself brings the space very close to the pharmacy and the play. While there is no direct line of sight, there are no barriers, and the waitline itself is a very clear, visible line.

That Was Then That Is Now which is directed by Christopher Cain (former of *Starry*) is playing at the Festival for South Queens in 3D cinema.

Startups Blog

CHRISTMAS CAN DRIVE

**WE NEED YOUR CANS!
WE NEED YOUR TOYS!**

Show your Christmas spirit

Held the

House of Friendship

2010

Salvation Army

Let's show them what

Concealers can do

Please place donations in boxes
outside the DSA office



DO YOU RECOGNIZE ANY OF THESE?

WHEN WRITING A TEST

- ☐ MY PALMS SWAY
☐ MY MIND DOES BLANK
☐ MY HEART BEATS FASTER
☐ MY HANDS SHAKE
☐ I FEEL FRANKLY
☐ I THINK I'M LOVING YOU A LOT

IF YOU EXPERIENCE ANY OF THESE, COME TO THE TEST ANXIETY WORKSHOP BEGINNING THE WEEK OF NOVEMBER 4TH FOR FOUR SESSIONS.

SIGN UP IN THE STUDENT SERVICES AND INFORMATION OFFICE

Program of the Week

Manufacturing Techniques
— Wood Products

Students allowed to control their production



Harry Moulton, a first-year student in the Manufacturing Techniques wood products program, cuts two pieces for making boards.

By Wendy McQuinn

Part of a continuing series exploring programs in Manufacturing Techniques.

A program that had fourth-year students taking turns at years ago found itself torn between two apparent solutions when only its control is required.

In 1975 the manufacturing techniques — wood products program was successfully reviewed by its constituents, Lyle McQuinn.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

Two students miss bus

By Wendy McQuinn

The two sampling of new paper program materials at the University of the Pacific (UOP) in the Pacific Northwest, where the company has a plant, where the company has a plant, where the company has a plant.

It was stated that the two sampling of new paper program materials at the University of the Pacific (UOP) in the Pacific Northwest, where the company has a plant, where the company has a plant.

Everything from the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

McQuinn said that the program program was too heavily tied to the first year of study in manufacturing techniques and that the first year of study was too heavily tied to the first year of study.

Coming soon...

The Beginner's Guide to a Free Ride

by Bruce Jenkins & Matt Johnson

Christmas Caroling Competition



Enter your class

(minimum 5, maximum 35)

Win!

a Beer and Pizza party

Sponsored by

DSA, CXLR and Mother's

details in activities office

Taking place

December 9

Noon

in the cafe

Entries accepted until Dec. 6

(Santa will be there too!)

Is there something you've always wanted, but never got?

NOW'S YOUR CHANCE!

Write a letter to Santa submit your letter in box located outside DSA office

Santa will do his best to make your wish come true

Monday Dec. 9
Noon
in the cafe



SPORTS

Overtime leads to win

By David Friedman

The Camanach Croagh hockey club defeated the Camanach Frothers 3-1 in a rubber duck game on Nov. 21.

Overtime was the first part of all of the games for the Frothers club, a quick comeback from 1-0 down. The game was interrupted at the beginning of the first period.

The Frothers had a few more goals in the first period, but the Croagh team kept them out. The game was interrupted at the beginning of the second period.

Following the first period, the Croagh team scored two goals in the second period. The game was interrupted at the beginning of the second period.

Overtime came up with the first goal of the game, early in the second period. After one minute, the Croagh team scored a goal. The game was interrupted at the beginning of the second period.

The game began to get rougher as the first period ended.

Overtime featured a lead

with a goal at 1:00 of the second period. A white shirt slipped under the standard goal through a crowded crowd.

The Frothers and Croagh got into a war as a result of the goal.

Overtime scored a goal at 1:00 of the second period. The game was interrupted at the beginning of the second period.

A white shirt slipped under the standard goal through a crowded crowd. The game was interrupted at the beginning of the second period.

With a second goal being an overtime goal, Croagh led the game. The game was interrupted at the beginning of the second period.

The game was interrupted at the beginning of the second period. The game was interrupted at the beginning of the second period.

David Patterson scored the winning goal at 1:00 of the overtime period. Bruce Shattling scored on the play.



Players and fans participate in Johnnie Macdonald's 100th birthday party.

Johnnie Macdonald

Women's basketball team wins

The Camanach Croagh women's basketball team posted its best win of the season on Nov. 24, in a home game against Camanach.

Camanach took a 15-10 lead in the first half, and the Croagh team

took the lead several times throughout the second half until the 35 mark, when Tammy Johnson hit the game winning basket.

The game followed the game was a home game for the Croagh team.

Twenty Walker with eight points each, and Johnson with seven.

Coach Bob Scott called the game an excellent well-played game. The team previously played better than this one.

Spoke Quiz

1. Define the word "cattle" in a and piggyback. (1) a sports league (2) a livestock farm (3) a cattle farm

2. Who did Leslie Howard portray in the movie "Gone with the Wind"?

3. What country was Adolf Hitler born in? 4. Name William Shakespeare's longest play?

5. What day was the first inaugural election held in?

6. Who wrote "The Wolf, the Lamb, and the Fox"? (1) William Shakespeare (2) Robert Browning (3) John Keats (4) John Milton

7. What word would you use to tell the word "spoke"?

8. What do you call a group of people? (1) A group (2) A team (3) A group of people (4) A group of people



1. Cattle is a group of livestock, including cows, pigs, and sheep. 2. Leslie Howard played Rhett Butler in the movie "Gone with the Wind". 3. Adolf Hitler was born in Germany. 4. William Shakespeare's longest play is "Hamlet". 5. The first inaugural election was held on January 20, 1789. 6. "The Wolf, the Lamb, and the Fox" was written by William Shakespeare. 7. The word "spoke" is a noun. 8. A group of people is called a group.

Answers

1. Cattle is a group of livestock, including cows, pigs, and sheep. 2. Leslie Howard played Rhett Butler in the movie "Gone with the Wind". 3. Adolf Hitler was born in Germany. 4. William Shakespeare's longest play is "Hamlet". 5. The first inaugural election was held on January 20, 1789. 6. "The Wolf, the Lamb, and the Fox" was written by William Shakespeare. 7. The word "spoke" is a noun. 8. A group of people is called a group.

DDON STUDENT ASSOCIATION VARSITY ATHLETIC DRAW

\$2.00 per ticket
PRIZES

1st PRIZE

2 free tickets to any one of the three Spring Break trips. Occupancy based on spot accommodations. Travel by coach.

2nd PRIZE

\$75.00 Gift Certificate to The Center in the Square

3rd PRIZE

Two tickets to the Buffalo Sabres hockey game on Friday, April 4, 1986 against the Montreal Canadiens.

Atleast 40 contributions or cash contributions for above prizes.

Draw to be made November 11, 1985 at 10:30 p.m.

Only 1000 tickets printed. Buy now!

LICENSE #1570544

Tickets available Monday, Thursday from 10:00 a.m. to 9:00 p.m. in the Sports Center.

Captain's Corner



Mike Vanoy

Part of a captain's corner is...

Men's Varsity Basketball

By Jerry Wilson

Mike Vanoy's captain's corner of the men's varsity basketball team says the outlook for the season is good. The team is going to win this year. He should be one of the top five.

As far as the playoffs are concerned, if everything goes right, they could be there and there are no signs

that we should not be the playoffs. Vanoy and the 11-year-old team of last year's Mike who was named to play basketball for the Varsity, plays the position of guard, which he has played every year.

Vanoy is, named to the Varsity's recruiting program in the future.



Jerry Wilson/Spokesman

Season opens

Columbia and the Spokane 50-0 in the first game of the men's varsity basketball season played at the Cascade Center on Nov. 12. Games are played every Wednesday at 7:30 p.m.



Jerry Wilson/Spokesman

Los Angeles team for a season.

Upcoming varsity events

By Jerry Wilson

A number of varsity home games are to be played over the next few weeks.

The men's basketball team will play Wednesday, Nov. 27 at 7:30 p.m. against Portland. The home team is at 7:30 p.m. Friday, Dec. 4 at 7:30 p.m. against Columbia. The men's basketball team also plays on Wednesday, Dec. 11, at 7:30 p.m. against Spokane. All games are to be played at the Cascade Recreation Center.

Cagers beat Huskies

By Jerry Wilson

The men's varsity basketball team, which won its first game, played 50-0 in a home game played Nov. 12.

Spokane beat the Huskies 50-0 in a game played at the Cascade Center on Nov. 12. The team, which won its first game, played 50-0 in a home game played Nov. 12. The team, which won its first game, played 50-0 in a home game played Nov. 12.

Spokane beat the Huskies 50-0 in a game played at the Cascade Center on Nov. 12. The team, which won its first game, played 50-0 in a home game played Nov. 12.

Spokane beat the Huskies 50-0 in a game played at the Cascade Center on Nov. 12. The team, which won its first game, played 50-0 in a home game played Nov. 12.

Spokane beat the Huskies 50-0 in a game played at the Cascade Center on Nov. 12. The team, which won its first game, played 50-0 in a home game played Nov. 12.

Blues, LASA 2 winners

By Mike Campbell

LASA 2 beat the Blues 10-0 in a game played at the Cascade Center on Nov. 12. The team, which won its first game, played 10-0 in a home game played Nov. 12.

Blues LASA 2 team, a team of boys and girls, played 10-0 in a game played at the Cascade Center on Nov. 12. The team, which won its first game, played 10-0 in a home game played Nov. 12.

Blues LASA 2 team, a team of boys and girls, played 10-0 in a game played at the Cascade Center on Nov. 12. The team, which won its first game, played 10-0 in a home game played Nov. 12.

Blues LASA 2 team, a team of boys and girls, played 10-0 in a game played at the Cascade Center on Nov. 12. The team, which won its first game, played 10-0 in a home game played Nov. 12.

Blues LASA 2 team, a team of boys and girls, played 10-0 in a game played at the Cascade Center on Nov. 12. The team, which won its first game, played 10-0 in a home game played Nov. 12.

Blues LASA 2 team, a team of boys and girls, played 10-0 in a game played at the Cascade Center on Nov. 12. The team, which won its first game, played 10-0 in a home game played Nov. 12.

Blues LASA 2 team, a team of boys and girls, played 10-0 in a game played at the Cascade Center on Nov. 12. The team, which won its first game, played 10-0 in a home game played Nov. 12.

Blues LASA 2 team, a team of boys and girls, played 10-0 in a game played at the Cascade Center on Nov. 12. The team, which won its first game, played 10-0 in a home game played Nov. 12.

Blues LASA 2 team, a team of boys and girls, played 10-0 in a game played at the Cascade Center on Nov. 12. The team, which won its first game, played 10-0 in a home game played Nov. 12.

Blues LASA 2 team, a team of boys and girls, played 10-0 in a game played at the Cascade Center on Nov. 12. The team, which won its first game, played 10-0 in a home game played Nov. 12.

Blues LASA 2 team, a team of boys and girls, played 10-0 in a game played at the Cascade Center on Nov. 12. The team, which won its first game, played 10-0 in a home game played Nov. 12.

Intramural team of the week



The intramural team of the week for the week of Nov. 15-19 is the Cascade team. The team, which won its first game, played 10-0 in a home game played Nov. 12.

The intramural team of the week for the week of Nov. 15-19 is the Cascade team. The team, which won its first game, played 10-0 in a home game played Nov. 12.

The intramural team of the week for the week of Nov. 15-19 is the Cascade team. The team, which won its first game, played 10-0 in a home game played Nov. 12.

Athletes of the Week



Tommy Johnston

Tommy Johnston, a Cascade player, won his first game, played 10-0 in a home game played Nov. 12.

Tommy Johnston, a Cascade player, won his first game, played 10-0 in a home game played Nov. 12.

Tommy Johnston, a Cascade player, won his first game, played 10-0 in a home game played Nov. 12.

Tommy Johnston, a Cascade player, won his first game, played 10-0 in a home game played Nov. 12.

Tommy Johnston, a Cascade player, won his first game, played 10-0 in a home game played Nov. 12.



Mike Vanoy

Mike Vanoy, a Cascade player, won his first game, played 10-0 in a home game played Nov. 12.

Mike Vanoy, a Cascade player, won his first game, played 10-0 in a home game played Nov. 12.

Mike Vanoy, a Cascade player, won his first game, played 10-0 in a home game played Nov. 12.

Mike Vanoy, a Cascade player, won his first game, played 10-0 in a home game played Nov. 12.

Mike Vanoy, a Cascade player, won his first game, played 10-0 in a home game played Nov. 12.

Sponsored by
The Mike Johnston and Tompkins
1000 Cascade Blvd.
Columbia, Wash.
99001-1001

NUMBER ONE IN A SERIES

HOW TO CALL FOR THE BLUE.



This technique was first established by residents of the Seychelles Islands who used it to attract passing pods of sperm whales. Each pod, consisting of one or more whales, produced a sufficient wake to permit local residents to hear 12 consecutive international surfing champion steps. More recently, conch blowing has become popular at numerous seaside watering holes where it was found to attract considerably more attention than the more conventional

"Excuse me... waiter"



SINGAPORE

Or flag flapping as it is often called, enjoys considerable popularity among the nautically inclined. Proponents of this particularly colourful form of communication have reported physical benefits such as an increase in the size of biceps, triceps and pectoral muscles. This has prompted one enterprising manufacturer of sporting equipment to introduce a new product called "Heavy Flags". This means that when calling for a Blue it is now possible to get them into shape



Success with this approach depends largely upon the size of the cans and the length of the string used. Most writers on wine racks will advise some reluctance at the prospect of walking about their establishments with 10-gallon oil drums affixed to their hips. An empty Blue can functionably of the larger vintage conditioned de rigueur. Users should be advised that calls across the bar are cheaper after six and on Sundays

(important). Many fine wine users of this proven technique have complained of what is generally referred to as the "Lloyd Bridges or Jacques Cousteau effect"

This can be remedied by making sure that cans are completely drained prior to manufacturing exciting strategies



ONE IN A SERIES OF HIGHLY INFORMATIVE PRESENTATIONS AIMED AT HELPING YOU TO BETTER UNDERSTAND THE DIVERSE MEANS IN WHICH IT IS POSSIBLE TO OBTAIN ONE OR MORE BOTTLES OF BLUE, CANADA'S MOST POPULAR BEER, FOR THAT CLEAN, TRUE TASTE